The Department of Civil Engineering in the Faculty of Engineering and Applied Science at Queen’s University invites applications from suitably qualified candidates interested in teaching the following two undergraduate courses in the 2019-20 session.

Qualifications:
Minimum of an MASc (or equivalent research or industry design experience) in Civil Engineering or a related field, expertise in the field relevant to the course, and appropriate teaching experience. Previous educational background and/or experience must be suited to teaching the course described below. Candidates must have excellent communication and presentation skills, and be capable of working as a member of a teaching team. Registration as a Professional Engineer, or eligibility to acquire registration in Canada, is an essential qualification. Prior teaching experience in project based engineering courses and lecture-based engineering courses would be an asset. Open to both Teaching Fellows or Term Adjuncts.

Teaching Requirement:

CIVL 300 Professional Skills II F | K 2.5

Lecture: 0.5
Lab: 1
Tutorial: 1

Professional skills relating to how engineers interact with, communicate with, and consider the implications of their actions on a wide range of potential stakeholders, ranging from colleagues to clients to society as a whole, will be developed. Students will improve their technical writing and verbal communication skills as they work through case studies intended to: deepen an understanding of the roles and responsibilities of a Professional Engineer; strengthen an ability to apply professional ethics, accountability and equity; and enhance an appreciation of the potential social and environmental impacts of engineering activities. Class discussions will normally occur every second week.

Academic Units:
Mathematics 0
CIVL 400 - Professional Skills III F | 2.5

Lecture: 0.5  
Lab: 1  
Tutorial: 1

Professional skills relating to how engineers interact with, communicate with, and consider the implications of their actions on a wide range of potential stakeholders, ranging from colleagues to clients to society as a whole, will be developed. Students will improve their technical writing and verbal communication skills as they work through case studies intended to: deepen an understanding of the roles and responsibilities of a Professional Engineer; strengthen an ability to apply professional ethics, accountability and equity; and enhance an appreciation of the potential social and environmental impacts of engineering activities. Class discussions will normally occur every second week.

Academic Units:
Mathematics 0  
Natural Sciences 0  
Complementary Studies 28  
Engineering Science 7  
Engineering Design 7

Definitions:
Program and Course Symbols and Codes can be found at https://calendar.engineering.queensu.ca/preview_program.php?catoid=7&poid=406&returnto=194

The above advertised courses will be taught on campus (these two half courses are bundled together as one term course and the successful applicant will teach both). Enrolment is expected to be around 110 students in CIVL 300 and around 100 students in CIVL 400. The successful applicant will have 100 percent responsibility for this course and will supervise a team of teaching assistants. Fall term classes begin September 5, 2019 and end November 29, 2019 while the examination period ends on December 19, 2019. Instructors will be responsible for tracking CEAB indicators. Guidance on this process will be provided.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal people, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

Term Adjuncts at Queen’s University are governed by the Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, which is posted at:
Teaching Fellows at Queen's University are governed by the Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University. Remuneration will be in accordance with the Collective Agreement, and appointments are subject to funding or enrolment criteria.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/ permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: I am a Canadian citizen/permanent resident of Canada; OR, I am not a Canadian citizen/permanent resident of Canada. Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact: Susan Palo at susan.palo@queensu.ca; 613-533-2125.

Applications should include a complete and current curriculum vitae, a statement of teaching experience, the names and contact details of two referees who may be contacted, and any other relevant materials the candidate wishes to submit for consideration. Applications can be submitted to the Civil Engineering Appointments Committee at the address below, or by e-mail to Susan Palo, susan.palo@queensu.ca.

Applications should arrive no later than June 14, 2019.

Civil Engineering Appointments Committee
c/o S. Palo
Department of Civil Engineering, Ellis Hall
58 University Avenue
Queen’s University
Tel. 613 533-2122
Fax. 613 533-2128