Posting Date: October 15, 2021
Closing Date: October 29, 2021
Start date: January 1, 2022 and end date: April 30, 2022
1 position/1 section per course available

The Department of Civil Engineering in the Faculty of Engineering and Applied Science at Queen’s University invites applications from suitably qualified candidates interested in teaching the following undergraduate course in the 2021-22 session.

Qualifications:
Minimum of one year’s study at the level of MASc. (or equivalent research or industry design experience). Previous educational background and/or experience must be suited to teaching the course described below. Candidates must have excellent communication and presentation skills, and be capable of working as a member of a teaching team. Registration as a Professional Engineer, or eligibility to acquire registration in Canada, is an essential qualification. Prior teaching experience in project-based engineering courses and lecture-based engineering courses would be an asset. Open to Term Adjuncts only.

Teaching Requirement:

CIVL 436 Prestressed Concrete W | 4

Lecture: 3
Lab: 0
Tutorial: 1

Behaviour, analysis and design of pretensioned and post-tensioned concrete systems including simply-supported and continuous beams, and two-way slabs. Considerations of prestress losses, cracking and deflection. A design project is undertaken in this course. Three term-hours, winter; lectures and tutorials.

Academic Units:
Mathematics 0
Natural Sciences 0
Complementary Studies 0
Engineering Studies 24
Engineering Design 24

Definitions:
Program and Course Symbols and Codes can be found at
https://calendar.engineering.queensu.ca/content.php?coid=10&catoid=10&navoid=266&filter%5Bitem_type%5D=3 &filter%5Bonly active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=2#acalog_template_course_filter
The above advertised course will be taught on campus. Enrolment is expected to be approximately 50 students in CIVL 436. The successful applicant will have 50 percent responsibility for this course. Winter term classes begin January 10, 2022 and end April 8, 2022 while the examination period ends on April 30, 2022. Instructors will be responsible for tracking CEAB indicators. Guidance on this process will be provided.

**COVID 19 On-Campus Requirements**
The Queen’s University Policy Regarding Mandatory Vaccination Requirements for In-person University Activities requires ALL Community Members, including employees, to be Fully Vaccinated against COVID-19 prior to participating in any In-person University Activities. This is a condition of employment for all employees who are required to attend University Property to perform their employment responsibilities. Individuals who cannot be vaccinated due to substantiated grounds (medical and other protected grounds under the Ontario Human Rights Code) may ask the University to validate the exemption and request an accommodation for these rare circumstances. If approved, they will be subject to additional health and safety measures.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

Term Adjuncts at Queen’s University are governed by the Collective Agreement between the Queen’s University Faculty Association (QUFA) and the University, which is posted at: [https://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement](https://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement).

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/ permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: I am a Canadian citizen/permanent resident of Canada; OR, I am not a Canadian citizen/permanent resident of Canada. Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact: Sandra Martin at sandra.martin@queensu.ca; 613-533-6000 ext. 74226.

Applications should include a complete and current curriculum vitae, a statement of teaching experience, the names and contact details of two referees who may be contacted, and any other relevant materials the candidate wishes to submit for consideration. Applications can be submitted to the Civil Engineering Appointments Committee at the address below, or by e-mail to Sandra Martin, sandra.martin@queensu.ca.

Applications should arrive no later than October 29, 2021.

Civil Engineering Appointments Committee

 c/o S. Martin
Department of Civil Engineering, Ellis Hall
58 University Avenue
Queen’s University
Tel. 613 533-2122
Fax. 613 533-2128